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Factors Affecting Performance Summaries

2) How can psychology affect performance?

2.1 Motivation:

- Positive and Negative
- Intrinsic and Extrinsic
- Motivation is the reason a person has for doing something
- Motivation provides direction and an intensity of purpose and is thus directly related to performance
- Levels of motivation required to perform a task vary depending on the individual, the task itself, and the situation in which it must be performed

Positive and Negative:

| | Positive Motivation | Negative Motivation |
|------------|---|--|
| Definition | Occurs when athletes are motivated by positive/successful outcomes | Occurs when athletes are motivated by the need to avoid negative outcomes |
| Examples | Rewards, prizes, praise from coach/peers/crowd, financial gain, media coverage, recognition | Punishment, fear of failure, disappointment or loss of respect from others, missing team selection, missing out on prize money |

Intrinsic and Extrinsic:

| | Intrinsic Motivation | Extrinsic Motivation |
|------------|--|---|
| Definition | Refers to motivation that comes from inside the person | Refers to motivation that comes from an <u>external</u> source |
| Examples | Personal enjoyment and satisfaction, desire to win, belief in oneself | Financial reward, prize money, trophies, coach's pep talk, parental praise, expectation of others, cheering |

2.2 Anxiety and Arousal:

- Trait and State Anxiety

| | Trait Anxiety | State Anxiety |
|-------------|---|---|
| Definition | Is the predisposition of an athlete to perceive a situation as threatening or stressful | Is the anxiety experienced as a result of a specific situation |
| Description | Can often by controlled by simple relaxation techniques | Harder to control and usually involves training in mental rehearsal and relaxation |
| Example | A personality trait | A golfer putting on the 18 th green for the championship |